

Powdersville Elementary

139 Hood Road
Greenville, SC 29611

Grades 3-5 Elementary School

Enrollment 353 Students

Principal Debra T. Gill 864-269-4431

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	20	5	0	1

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Unsatisfactory	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Good	Average	Yes

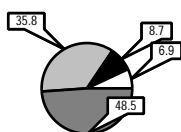
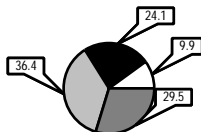
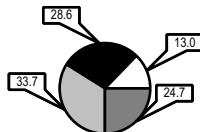
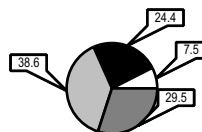
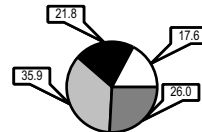
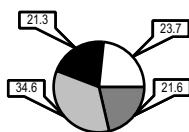
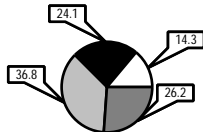
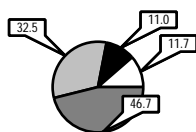
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	365	99.7	6.9	35.8	48.5	8.7	73.2	Yes	Yes
Gender									
Male	188	99.5	9.9	40.1	46.5	3.5	65.7	N/A	N/A
Female	177	100.0	3.8	31.3	50.6	14.4	81.3	N/A	N/A
Racial/Ethnic Group									
White	312	99.7	6.0	33.5	51.1	9.5	74.6	Yes	Yes
African American	28	100.0	20.0	52.0	24.0	4.0	52.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	7.1	42.9	42.9	7.1	64.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	341	100.0	5.4	34.9	50.3	9.3	75.3	N/A	N/A
Disabled	24	95.8	30.0	50.0	20.0	0.0	40.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	365	99.7	6.9	35.8	48.5	8.7	73.2	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	99.7	6.8	34.8	49.5	8.9	73.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	99.0	14.3	46.4	36.9	2.4	56.0	Yes	Yes
Full-pay meals	262	100.0	4.4	32.3	52.4	10.9	79.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	365	100.0	9.9	36.6	29.4	24.0	68.8	Yes	Yes
Gender									
Male	188	100.0	6.4	30.6	32.4	30.6	73.4	N/A	N/A
Female	177	100.0	13.8	43.1	26.3	16.9	63.8	N/A	N/A
Racial/Ethnic Group									
White	312	100.0	7.7	34.7	32.3	25.3	72.3	Yes	Yes
African American	28	100.0	32.0	56.0	12.0	0.0	32.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	21.4	35.7	14.3	28.6	57.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	341	100.0	10.3	35.6	29.5	24.7	69.9	N/A	N/A
Disabled	24	100.0	4.8	52.4	28.6	14.3	52.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	365	100.0	9.9	36.6	29.4	24.0	68.8	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	100.0	9.8	36.5	29.8	23.9	69.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	100.0	18.8	44.7	30.6	5.9	47.1	Yes	Yes
Full-pay meals	262	100.0	6.9	33.9	29.0	30.2	76.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	365	100.0	12.9	33.6	24.9	28.5	53.5
Gender							
Male	188	100.0	12.7	31.2	23.1	32.9	56.1
Female	177	100.0	13.1	36.3	26.9	23.8	50.6
Racial/Ethnic Group							
White	312	100.0	10.9	32.6	26.0	30.5	56.5
African American	28	100.0	40.0	40.0	16.0	4.0	20.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	7.1	50.0	21.4	21.4	42.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	341	100.0	12.8	33.0	24.7	29.5	54.2
Disabled	24	100.0	14.3	42.9	28.6	14.3	42.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	365	100.0	12.9	33.6	24.9	28.5	53.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	100.0	12.6	33.4	24.8	29.1	54.0
Socio-Economic Status							
Subsidized meals	103	100.0	24.7	42.4	18.8	14.1	32.9
Full-pay meals	262	100.0	8.9	30.6	27.0	33.5	60.5

Social Studies							
All Students	365	100.0	7.5	38.7	29.4	24.3	53.8
Gender							
Male	188	100.0	7.5	35.8	27.2	29.5	56.6
Female	177	100.0	7.5	41.9	31.9	18.8	50.6
Racial/Ethnic Group							
White	312	100.0	6.3	37.5	30.9	25.3	56.1
African American	28	100.0	20.0	56.0	20.0	4.0	24.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	7.1	35.7	28.6	28.6	57.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	341	100.0	7.4	37.5	29.5	25.6	55.1
Disabled	24	100.0	9.5	57.1	28.6	4.8	33.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	365	100.0	7.5	38.7	29.4	24.3	53.8
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	357	100.0	7.4	38.3	29.4	24.8	54.3
Socio-Economic Status							
Subsidized meals	103	100.0	12.9	51.8	23.5	11.8	35.3
Full-pay meals	262	100.0	5.6	34.3	31.5	28.6	60.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	119	100.0	5.6	23.4	59.8	11.2	71.0
	4	104	100.0	6.0	36.0	55.0	3.0	58.0
	5	138	100.0	13.5	45.2	38.9	2.4	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	126	99.2	6.9	30.2	55.2	7.8	62.9
	4	125	100.0	7.9	32.5	46.5	13.2	59.6
	5	114	100.0	5.9	46.1	43.1	4.9	48.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	119	100.0	8.4	58.9	23.4	9.3	32.7
	4	104	100.0	4.0	30.0	26.0	40.0	66.0
	5	138	100.0	11.1	42.9	26.2	19.8	46.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	126	100.0	8.5	44.4	33.3	13.7	47.0
	4	125	100.0	10.5	29.8	31.6	28.1	59.6
	5	114	100.0	10.8	35.3	22.5	31.4	53.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	119	100.0	11.2	34.6	37.4	16.8	54.2
	4	104	100.0	12.0	20.0	20.0	48.0	68.0
	5	138	100.0	19.0	28.6	19.0	33.3	52.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	126	100.0	12.0	41.0	28.2	18.8	47.0
	4	125	100.0	14.0	24.6	21.9	39.5	61.4
	5	114	100.0	12.7	35.3	24.5	27.5	52.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	119	100.0	2.8	48.6	28.0	20.6	48.6
	4	104	100.0	3.0	39.0	33.0	25.0	58.0
	5	138	100.0	23.8	35.7	23.0	17.5	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	126	100.0	5.1	29.9	43.6	21.4	65.0
	4	125	100.0	7.0	43.9	23.7	25.4	49.1
	5	114	100.0	10.8	43.1	19.6	26.5	46.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 353)				
First graders who attended full-day kindergarten	N/R	N/A	99.5%	100.0%
Retention rate	2.8%	Up from 1.4%	1.8%	2.8%
Attendance rate	97.3%	Up from 96.8%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Down from 0.6%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.6%	0.6%	0.0%
Eligible for gifted and talented	19.7%	Down from 22.4%	21.9%	10.4%
On academic plans	24.6%	N/AV	21.3%	33.6%
On academic probation	0.0%	N/AV	1.0%	1.0%
With disabilities other than speech	4.1%	Down from 4.6%	6.0%	7.5%
Older than usual for grade	0.6%	Up from 0.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	61.9%	Down from 65.0%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.3%	N/A	89.4%	87.3%
Teacher attendance rate	97.6%	Up from 96.3%	95.4%	94.9%
Average teacher salary	\$43,323	Up 4.2%	\$43,853	\$42,485
Prof. development days/teacher	14.7 days	Up from 14.4 days	11.7 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 21.5 to 1	19.4 to 1	18.6 to 1
Prime instructional time	93.5%	Up from 92.0%	91.0%	89.7%
Dollars spent per pupil*	\$5,641	Up 13.3%	\$6,260	\$6,557
Percent of expenditures for teacher salaries*	58.6%	Down from 59.6%	65.5%	64.0%
Percent of expenditures for instruction*	62.4%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2005 PACT scores earned us an Absolute Rating of Good on last year's Annual School Report Card, the fifth year in a row of such a rating.

Thirty-three percent of our student body (161 students) maintained all A or A/B honor roll status for the entire year.

Our school was one of 138 elementary and middle schools across the state to be recognized by the Education Oversight Committee (EOC) for our efforts in closing the achievement gap among students of differing economic, racial, and ethnic groups.

Mrs. Monique German, media specialist, was voted our Teacher of the Year, the second time she has earned this distinction at our school.

One of our seventh grade students won the District Writing Contest in her grade level.

Three of the six student entries in the Anderson/Oconee/Pickens Regional Science Fair earned a Gold or Silver Award.

One of our eighth grade students won first place overall in the Invention Convention held in Greenville, SC.

Strings awards included 28 students earning 31 Superior ratings and eight excellent ratings from 39 events entered at the Solo and Ensemble Upstate competition. Two of these same students auditioned and were chosen for the Western Upstate Regional All-State Orchestra. One of these two students was then chosen to play in the South Carolina All-State Orchestra.

Fifteen eighth grade students were named Junior Scholars.

Seventy-three additional students were inducted into the National Junior Beta Club.

We saw a continued increase in our students' independent reading as evidenced by the number of them participating in the Reading Counts program, and by approximately 25% of the student body being involved in our after-school reading club, FRED.

Eight art students received recognition at various competitions at the district, county, regional, and state levels. One of these students won First Place in the South Carolina Project Sentry Logo Contest.

Approximately 450 students participated in Shadowing Day.

Service projects included the Memory Walk for the Alzheimer's Association, Children's Miracle Network, Meals on Wheels, Toys for Tots, canned food drives, raising funds for Hurricane Katrina relief, and other local efforts.

Our competition cheerleading squad competed in five regional events, earning four first-place finishes and one second-place finish. Later in state competition, these athletes finished fifth out of 30 schools in their division.

Finally, Powdersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal, making PMS the best it can be. Through continuing to work together, we remain Marching Toward a Better Future.

Monty Oxendine, Principal

Monique German, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	104	61
Percent satisfied with learning environment	100.0%	92.3%	87.9%
Percent satisfied with social and physical environment	100.0%	87.4%	94.9%
Percent satisfied with school-home relations	100.0%	88.2%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.